

SCHEDULING A TEST SESSION

The Test Chair should have all test applications at least two weeks before the test day. At this time, the schedule should be finalized and posted in the club. Skaters, officials and coaches should be informed of the schedule.

The following are estimates of the time required for each test. These times do not include warm-ups or reskates but do include evaluating / judging time.

Skating Skills Tests	Length
Preliminary	5 minutes
Junior Bronze	6 minutes
Senior Bronze	6 minutes
Junior Silver	6 minutes
Senior Silver	6 minutes
Gold	7 minutes

Note:

- One skater performs all three exercises before the testing of another candidate begins.
- The warm-up for Skating Skills tests should consist of a warm-up for the specific level with the music played for all the exercises. A skater may go on the ice immediately prior to being tested (at the same time as the skater being tested) to get the feel of the ice since skaters may be off the ice for a considerable period between the warm-up for the specific level and their test. When the skater is “getting the feel of the ice” prior to being tested, he/she should practice edges, turns or parts of the exercise being careful to keep out of the path of the skater on test.

Free Skating Tests	Part 1: Elements	Part 2: Program
Preliminary	15 minutes	3.5 - 4.0 minutes
Junior Bronze	15 minutes	3.5 - 4.0 minutes
Senior Bronze	18 minutes	4.0 - 4.5 minutes
Junior Silver	20 minutes	5.0 - 5.5 minutes
Senior Silver	20 minutes	5.0 - 5.5 minutes
Gold	20 minutes	6.0 minutes

Dance Tests	Length
Preliminary / Junior Bronze	2.0 minutes per dance
Senior Bronze to Diamond	4.0 minutes per dance
Preliminary Creative Dance	3.5 minutes per dance
Bronze Creative Dance	3.5 minutes per dance
Silver Creative Dance	4.0 minutes per dance
Gold Creative Dance	4.5 minutes per dance

Interpretive Tests (Singles or Couples)	Length
Introduction	4 minutes
Bronze	4 minutes
Silver	4 minutes
Gold	4 minutes

Test Day Scheduling Tips

- Allow 5-10 minutes for warm-up for each dance. If one partner is skating with many candidates, allow more warm-up time. Free skaters may warm-up together for 5-10 minutes (not more than 8 skaters on the ice at the same time). Elements in isolation must be skated prior to the skating of the free programs. Allow 5-10 minutes for the pair free skating warm-up (not more than 4 pair teams on the ice at the same time).
- Two skaters may be tested at the same time by one Evaluator for the primary free skating elements in isolation. This should be used only when there is an even number of skaters trying the test. One skater performs on test while the other skater practices and so on. The skaters and coaches should be advised in advance if this procedure is to be followed.
- Allow enough time for resurfacing the ice. Coffee, tea or hot chocolate and soup/sandwiches should be available to officials during the breaks. If an evening session is being run, with officials coming in over the supper hour, a meal should be provided.
- Tests should generally be scheduled from lowest to highest level (e.g. Preliminary to Gold) to accommodate tests which are conditional upon passing a prerequisite test. There is no rule requiring this and a club may set up the schedule to meet its needs. Adjustments may be required when a panel is needed for tests.
- Two or more evaluators on the ice at the same time will reduce the required time and are recommended where there are several skills or free skating tests being taken.
- Two evaluators may be used alternately for dance tests to save time. Evaluator #1 observes Skater #1 and writes comments. While Evaluator #1 is writing comments, Evaluator #2 observes Skater #2. This allows for one skater to go right after another, resulting in less time for the test session. Two evaluators may be used simultaneously for dance tests (“double panel”) but careful planning is necessary or you may find the same person required as a partner at both ends of the rink at the same time!
- Two evaluators may be used for a large number of Skating Skills Tests. Evaluator #1 would observe Skater #1 and then write comments while Evaluator #2 observes Skater #2 and so on. Only one skater would be tested at a time with the other skater warming up (being careful to keep clear of the skater being tested).

