

Skate Canada Skills Assessment STAR 7

Date:	DD/MM/YYYY	Candidate:		SC#						
Home Club/Skating School: Evaluation Result:				Assessor:						
		Pass with Honours	Pass □	Retry 🗆						
	STAR 7 Skills									
Date:	DD/MM/YYYY	Candidate:		Assessor:						
	Mandatory Require	ements must be Yes for elen	nent to receive	an overall ratin	ng of Gold or Silver.					

*Element assessment cannot exceed criteria rating.

To establish an overall assessment, skaters must acquire 2 or more checkmarks at a level rating or higher.

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ELEN	MENT	CRITERIA		RATING		OVERALL	COMMENTS		
	Mandatory Requirements: Yes: ☐ No: ☐	Accuracy*	BRONZE	SILVER	GOLD	G□	RFO LFO RFI LFI		
Forward Loops		Carriage/Clarity				S□			
20063		Edge Quality				В□			
	Mandatory Requirements: Yes:	Accuracy*				G□	RBO□ LBO□ RBI□ LBI□		
Backward Loops		Carriage/Clarity				S□			
	No: □	Edge Quality				В□			
	Mandatory Requirements: Yes: No: No:	Accuracy*				G□	Free foot front: RFI □ LFI □ Free foot behind: RFI □ LFI □		
FI Choctaws		Carriage/Clarity				S□	Tree look belinid.		
		Edge Quality				В□			
	Mandatory	Accuracy*				G□	RBO □ LBO □		
BO Choctaws	Requirements: Yes: □	Carriage/Clarity				S□			
	No: □	Edge Quality				В□			
Twizzles	Mandatory	Accuracy*				G□	Fwd: R L O I Bwd: R L O I		
Draw for foot and edge	Requirements: Yes: □	Carriage/Clarity				S□			
and edge	No: □	Edge Quality				В□			
STAR 7 Skills	Mandatory Requirements: Yes: ☐ No: ☐	Power*				G□			
Skills Exercise		Accuracy				S□			
Backward change 3's		Carriage/Clarity				В□			
2 re-skates permitted									

Result: **Bronze** <u>Silver</u> <u>Gold</u> Total ☐ Pass with Honours (5 of 6 elements Gold) Overall ☐ Pass (5 of 6 elements Silver or better) **Assessment** □ Retry



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Standards of Assessment

Mandatory Requirements

Turns (2/2 or 3/4 where applicable): Meets definition of turn, minimum two second entry and exit edge (one sec. for loops)

Field Moves: Meets definition of field move(s)

Skills Exercise: Meets definition of step & turn sequence and stable throughout (no fall)

Continuum of Development Criteria (for the level) Stage of Development Early Moderate Moderate (entry phase) (Learn to Compete) (exit phase) (exit phase) **SILVER BRONZE GOLD CRITERIA** (Below level) (At level) (Above level) Basic turns: Edge entering and exiting the turn is Advanced turns: Edge entering and exiting the Accuracy* solid and strong, with good flow and symmetry. turn is consistent with reasonable flow and Correct skating technique, symmetry. Advanced turns: Edge comprehension developing. symmetry and shape of edges Edge entering and exiting the turn may contain Skater uses correct skating technique. wobbles or a flat for 50 % of the edge, with limited flow and symmetry. Skater uses mostly correct skating technique pushes from the side of the blade. Equal thrusts on both feet in crosscuts. Correct knee action The skater has reasonable upright carriage. Body Skater carries themselves with good posture. Carriage/Clarity positions are generally pleasing but movements may Core balance is generally strong and body appear rushed or incomplete. lines are pleasing. Movements are generally Carriage and clarity of movement precise Advanced skills may contain correct edges but may **Edge Quality** Advanced skills are skated on edges with be shallow in nature. Skater demonstrates some some depth and body lean demonstrated. Balance, control, body lean and examples of control, balance and body lean but may Moderate balance and control evident. edge depth be limited or inconsistent. All basic turns should present strong lean, All basic turns should present strong lean, depth, depth, control and balance. control and balance. Skater generates speed using blade pushes. Power is developing. Skater generally uses blade Power* Sometimes able to maintain speed and pushes to generate and maintain a reasonable Varied use of power, speed, demonstrate acceleration /deceleration using amount of speed. Limited evidence of acceleration, varied tempo of stride. Some evidence of flow acceleration, flow and glide changes in speed, flow and glide. and glide.

Additional Comments:		

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